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PROGRAMME
and **ABSTRACTS**

Enhancing Teaching and Learning Methodology using Learning Management System (LMS)

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In the 21st century, it is vital to study teaching and learning methodologies in higher education sector in Sri Lanka. Specially, it is apparent that there are major issues in higher education sector for producing high skilled graduates who are capable to face the challenges of multi-dimensional skill requirements of the job market. When the previous job opportunity statistics of Visual and Performing Arts graduates were analyzed, it is very clear that majority of graduates are facing many difficulties to find suitable jobs due to their skill deficiencies. Therefore, studying new methodologies for teaching and learning of their subjects to cater the multi-dimensional skills in the degree programme more effectively will play a major role in this scenario. Hence, the objective of this research is to find the advantages and drawbacks of using LMS for teaching and learning process of Visual and Performing Arts graduates and academics. LMS is one of the powerful systems that could be integrated for the teaching and learning process of any subject effectively. It has several features in the area of course management, student assessment, time management etc. LMS is an effective mechanism that teachers and students can get the benefits to achieve the set learning outcomes of the degree courses which produce high skilled graduates. In this research, we were able to do a more concrete literature review on the use of LMS for higher education in general and in the area of aesthetic education. Finally, we can conclude that understanding the advantages and drawbacks of LMS would be very important for restructuring the teaching and learning process in the University of the Visual and Performing Arts.

Keywords: Learning Management System (LMS), Higher education, Teaching and Learning, learning outcomes, Visual and Performing Arts